

## GRADING PARAMETERS

There are 27 grading parameters categorized into 5 heads which are defined as under.

### **A. Trades and Industry Engagement:**

1) No. of Active MoUs existing with industry.

*(MoU will be considered Active only if MoU is valid as on date and MoU has provided some benefit to ITI like student exposure program, internship/apprenticeship opportunity, industry sponsored infrastructure, teacher training, industry expert lecture, placement assistance, assistance in curriculum revamp)*

**Note:** *If any ITI is still using a machine provided by an industry under an older MoU, then that MoU will also be considered active provided the machine is still properly maintained and in working condition, as evidenced through videos And/Or physical inspection.*

2) CSR Support for ITI in developing training infrastructure.

3) Trainees who have been sent for "dual training" (%).

4) Placement Cell and its functioning.  
*(Conduct of placements and the number of job fairs conducted)*

### **B. Trainer quality and availability:**

5) Craftsmen Instructor Training Scheme (CITS) certification of available instructors (in eligible trades as per NCVT) (%).

6) Number of ITI instructors who have completed short term refresher training (at least 5 days) at NSTI/Industry/any other Institute in last 2 years (%).

7) Instructor vacancy against sanctioned posts (%).

8) Percentage of guest faculty from Industry.

### **C. Outcome:**

9) Pass rate (%).  
*(Proportion of students who passed in first attempt as a percent of total hall tickets issued).*

10) Percentage of trainees passing in first attempt and scoring more  $\geq$  80 percent marks in the final exam.

11) Career Progression Rate %.  
i.e. Rate of Wage Employment + apprenticeship engagement + higher studies + self-employment (%).

12) Participation, Awards and accolades by Principal/trainees/Instructors/ITI at District / State / National/ International Level (including skill competitions etc.) in the last 2 years.

#### **D. Knowledge Infrastructure and Institute Processes:**

13) Functional IMC in case of Govt. ITI and similar institutional mechanism with at least one industry representative expert in case of Pvt. ITI.

14) Machine maintenance log books.

15) Availability of "full-time" ITI Principal and post employment training. (Admin/management of at least 5 days).

16) Availability of production center generating revenues (excl. course fee) / earn with learn scheme as per audit report.

#### **E. Bonus: Best Practices**

17) Playground/Horticulture/ Garden/Indoor Play Ground facilities.

18) Percent of students who were 10th pass on joining and got 12th Certificate after passing (Not Applicable for ITI younger than 3 years).

19) Recognized Technological Innovation/Advancements.

20) Availability of new generation courses like IoT, Mechatronics, Drone Technology.

21) Playground/Horticulture/ Garden/Indoor Play Ground facilities.

22) Women oriented courses available in ITI. (Courses related to Apparel/Dress making, Beauty and WellInness, Stenographer, COPA, Secretarial Assistant (English), Food Processing etc. ).

23) All the details of Instructors entered in NCVT MIS Portal.

24) Convocation Ceremony for ITI passed out.

25) Existence of functional Alumni association.

26) Diversity of Trades.

27) Fund Utilization by ITI  
( in case ITI was part of any of Centrally Sponsored Scheme such as viz. "Scheme for upgradation of 1396 Government ITIs in PPP Mode" , "Model ITI Scheme", "World Bank Funded VTIP Scheme").